

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2006. május 11. 8:00**

**I. Olvasott szöveg értése**

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**



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## Fontos tudnivalók

- Az utasításokat pontosan kell követni. Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Mindig csak egy megoldást szabad beírni.
- A betűjelek legyenek jól olvashatóak, az esetleges javítások pedig egyértelműek.
- A megadott szószámot nem szabad túllépni. Az összevont alakok egy szónak számítanak (pl. *“it’s”* egy szó, *“it is”* két szó).

**Task 1**

Read the following advertisements. One line from each advertisement has been removed. Your task is to fill in the gaps from the list below. Write the letters in the white boxes next to the numbers. There is an extra letter that you do not need. An example has been given.

- 0) **CHEYENNE MOUNTAIN ZOO**  
 Open every day 9 a.m.-- 6 p.m.  
 Full Price 8 Dollars  
 Children and Senior Citizens 5 Dollars  
 (0) \_\_\_\_\_  
 Colorado Springs, CO 80906

0)	C
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- 1) **BLUE HAWAIIAN HELICOPTERS**  
 Complete Island Tour  
 (1) \_\_\_\_\_  
 Per-Person Prices 275 Dollars  
 105 Kahului Heliport  
 Maui, Hawaii 96732

1)		
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- 2) **AMERICA'S OLDEST RESTAURANT**  
**Ye Olde Union Oyster House**  
 Yankee Style Seafood  
 New England Lobster  
 (2) \_\_\_\_\_  
 41 Union Street, Boston, MA

2)		
----	--	--

- 3) **PIZZA HUT TAKEAWAY**  
 We bake every pizza fresh to order.  
 Phone us with your takeaway order.  
 (3) \_\_\_\_\_  
 Enjoy your meal.  
 Call 509-342-9846

3)		
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- 4) **National Gallery of Art**  
 Monday through Sunday 10 a.m.-- 5 p.m.  
 Closed on Christmas and New Year's Day  
 (4) \_\_\_\_\_  
 Washington, D.C. 20565

4)		
----	--	--

- 5) **MATH TEACHER**  
 Algebra, Geometry, Pre-Calculus  
 Group Sessions Available  
 (5) \_\_\_\_\_  
 504-987-3416  
 Ask for Linda

5)		
----	--	--

- 6) **RAMADA INN**  
 Downtown, 3 miles  
 Free Breakfast  
 Free Parking  
 (6) \_\_\_\_\_  
 800-900 Morrissey Blvd. Boston, MA

6)		
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- A Grilled Meats
- B 306 Rooms, 3 Restaurants
- C Last tickets sold at 5 p.m.
- D 65 Minute Flight
- E Admission Free
- F Hardy plants for your garden
- G Ready for you to collect in 20 minutes
- H After school hours and weekends

6 pont	
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## Task 2

Read this story of a writer's journey in Mexico. Your task is to give short answers (maximum two words) to the questions that follow the text. Write your answers on the dotted lines as in the example.

### The Magic of Mexico

*As a child, the writer Preethi Nair (author of Beyond Indigo) was struck by a tragic tale of love. Now, she travels to the place where the story began.*

When I was little, my father used to tell me stories about Mexico, where he worked in the 1960s. He had travelled there from India, before settling in London. It was the first time he'd travelled abroad, and the contrast was so sharp that it left a lasting impression: he would talk about Mexico at every opportunity.

The Mexico he remembered was full of legends and magical characters, and these have influenced much of my writing. This year, finally, I set out to find the places he told us about. My aim was to go to Oaxaca, 500km southeast of Mexico City, but on my way I wanted to visit a typical Mexican town, and chose Puebla, an hour east of the capital.

A Mexican writer once said, "For Mexicans, colours shout so loudly that you cannot hear the silence of darkness." This is so true. In Mexico City colour is everywhere, from children's green school uniforms to clear blue walls. Only on the outskirts are houses uniform grey. My driver Jose says the poor don't use colour on the outside of their houses. "Colour is symbolic of wealth."

We head out towards Puebla, among the mountains, and Jose points out two snow-covered volcanic peaks. Popocatepetl is tall, while the White Lady is much smaller. As we drive, Jose tells me a Romeo and Juliet kind of story. It is the same one my father told me as a child.

Popo is away fighting, and his fiancée is wrongly informed that he is dead. Heart-broken, she dies. Popo returns, finds her dead body, and remains close by her for ever. Today he is an angry volcano, ready to erupt any moment and, if you look carefully, the White Lady has the form of a young woman lying down.

I arrive in Puebla on Sunday. The buildings are quite magnificent and the town is full of life with musicians playing and people dancing in the main square.

By the end of our journey through the Sierra Madre, we arrive in a dry, red desert area. We reach Oaxaca and head straight into town. The air in the market smells of hot chocolate and freshly baked bread and there are racks of fruit, spices and chillies everywhere.

When I finally come to the end of my stay I find it incredibly difficult to leave Mexico. I understand now, perfectly, why my father could never forget this country.

0) What is the title of Preethi Nair’s book?

..... *Beyond Indigo* .....

7) Which was the first foreign country her father ever went to?

.....

7)		
----	--	--

8) Where did he go after his stay there?

.....

8)		
----	--	--

9) Which town in Mexico does the author of the article mention first?

.....

9)		
----	--	--

10) Which is the first town she gives a description of?

.....

10)		
-----	--	--

11) Which direction do they travel from Mexico City to reach Puebla?

.....

11)		
-----	--	--

12) How many hours’ drive is Puebla from Mexico City?

.....

12)		
-----	--	--

13) What does the taxi driver say you never see on the outside of poor people’s homes?

.....

13)		
-----	--	--

14) Who did the writer first hear the story of Popo and his White Lady from?

.....

14)		
-----	--	--

15) What is the White Lady?

.....

15)		
-----	--	--

16) What can you hear in the main square of Puebla?

.....

16)		
-----	--	--

17) What colour is the desert around Oaxaca?

.....

17)		
-----	--	--

11 pont	
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### Task 3

**Read this article describing the conditions for becoming a British citizen and then read the sentences following it. Your task is to choose the answers that are nearest in meaning to what the article says. Write the letters in the white boxes as in the example.**

#### Testing passport to UK citizenship

Did you know that you could dial 112 as well as 999 to reach the emergency services? Can you name the dates of St David's and St Andrew's days? And if you can't, are you fit to be a British citizen?

This isn't an obscure pub quiz. From today, new migrants to Britain will be expected to answer 24 similar questions if they are to get a British passport. Most of the 140,000 people who apply for British citizenship every year will not only have to show they have a working knowledge of the English language but also pass a test on their knowledge of life in the United Kingdom.

Migrants need five years' residence in Britain before they can apply for a UK passport. The 20% whose English is still not adequate after this time will have to do a combined English language and citizenship course. The estimated 60-80% of new migrants who do have a working knowledge of English will have to pay £34 to do the 24 multiple-choice question test on British life. The questions are based on *Life in the UK*, a Government publication that candidates are expected to read. The test covers topics that include the changing role of women, the make-up of the population in Britain, religion, customs and traditions, how the political system works, and the position of children.

The test has a pass mark of 75% and, like the driving test, those who fail can take it again at a cost of £34 a time until they pass.

Teachers of English for speakers of other languages (ESOL) who will prepare new migrants for the tests said they were surprised at how difficult some of the questions were. One ESOL teacher reported that at a recent training day only one of the 20 teachers who took the test passed it.



0) Of the two emergency services telephone numbers

- A) both are equally well-known.
- B) 112 is much better known.
- C) some citizens only know 999.
- D) 112 is a more useful number.

0)	C
----	---

18) Would-be citizens of the UK are tested on

- A) driving and first aid.
- B) British culture.
- C) their knowledge of English.
- D) both culture and language.

18)		
-----	--	--

19) You can only apply for a British passport if

- A) you've lived in Britain for at least 5 years.
- B) you have bought a house or a flat in Britain.
- C) you have done a language course.
- D) you have done a language and citizenship course.

19)		
-----	--	--

20) Those taking the test

- A) have various kinds of jobs in Britain.
- B) pay a fixed sum to take the test.
- C) choose which questions to answer.
- D) choose the topics to be covered.

20)		
-----	--	--

21) To pass the test candidates have to

- A) retake it several times.
- B) answer questions similar to a driving test.
- C) answer at least 75% of the questions correctly.
- D) get at least half of the questions right.

21)		
-----	--	--

22) Many of the test questions are difficult

- A) if candidates have had no special training.
- B) even for people who are native speakers.
- C) for people whose mother tongue is not English.
- D) for candidates whose English is not good enough.

22)		
-----	--	--

5 pont	
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## Task 4

Read this article about an invention that might lead to new records in sport. In the sentences that follow some words have been left out. Your task is to fill in the gaps with **one word only** using the information in the text. Write your answers on the dotted lines as in the example.

### **Oi, faster! Scientists develop clothes to push athletes harder**

Athletes will try almost any form of physical or mental training to improve their performance. Now they will have another tool in their search for perfection: pushy clothes.

Scientists in the Netherlands have developed sports clothing with built-in sensors to let an athlete know if they are training at their optimum level. The sensors will detect how active certain muscle groups are during training and vibrating pads will send back tactile signals if performance drops, reminding the wearer to work harder in that particular area of the body.

Hendrik-Jan van Veen, who led the research, told New Scientist magazine that “the feedback can be understood by the person much more quickly than if they are getting shouts from a human trainer”. Getting faster feedback about their body’s performance will mean that athletes will be able to respond more quickly to any changes in their surroundings.

So far, the clothes have only been tested on rowers in a laboratory.

Sensors worn at the ankle and the waist monitored the speed at which an athlete moved and how they coordinated their body movements. If they lost their rhythm, the pads would vibrate at the correct pace to help the athlete get back on track. These reminders could mean the difference between first and second place.

The researchers have also made vests for speed skaters with sensors and vibrating pads at the shoulder and hip.

0) The main goal of all ..... *athletes* ..... is to get to the top in their sport.

23) In future, a new type of ..... might help them reach this aim.

23)		
-----	--	--

24) Recent work by Dutch ..... has led to this new development.

24)		
-----	--	--

25) The basic idea is to let athletes get quick ..... on their training.

25)		
-----	--	--

26) ..... in the clothes will measure the movement of certain muscle groups.

26)		
-----	--	--

27) If an athlete is not working hard enough, ..... from the vibrating pads will warn them.

27)		
-----	--	--

28) As a result, athletes will be able to change their behaviour faster than if they were working with a traditional .....

28)		
-----	--	--

29) Laboratory tests involving ..... have already taken place.

29)		
-----	--	--

30) In the case of ..... the activity level of shoulder and hip muscles will be monitored.

30)		
-----	--	--

**This is the end of this part of the exam.**

8 pont	
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		maximális pontszám	elért pontszám
I. Olvasott szöveg értése	Task 1	6	
	Task 2	11	
	Task 3	5	
	Task 4	8	
<b>Dolgozatpont összesen</b>		<b>30</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>33</b>	

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 javító tanár

	pontszáma	programba beírt pontszám
I. Olvasott szöveg értése		

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 javító tanár

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 jegyző

**Megjegyzések:**

1. Ha a vizsgázó a II. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga az I. összetevő teljesítése közben megszakad, illetve nem folytatódik a II. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ÉRETTSÉGI VIZSGA • 2006. május 11.**

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2006. május 11. 8:00**

**II. Nyelvhelyesség**

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**

## Fontos tudnivalók

- Minden kérdéshez csak egy megoldás írható. Több beírt megoldás esetén a válasz nem fogadható el, akkor sem, ha köztük van a jó megoldás is.
- Csak az utasításban megadott helyre írt megoldás értékelhető.
- Javítani lehet, de az legyen egyértelmű.
- Amikor a feladat megoldásaként önálló betűt kell beírni, az legyen egyértelműen azonosítható.

### Task 1

- The words in the sentences below are jumbled up.
- Your task is to form the correct sentences and write them on the dotted lines. The first word is there for you.
- You have to use each word.
- Do not change the form of the words.
- There is an example (0) at the beginning.

0) *summer / we / London / going / ~~next~~ / are / visit / to*  
*Next ..... summer we are going to visit London .....*

1) time / does / do / his / ~~what~~ / free / in / Steve

What ..... ? 

1)	
----	--

2) isn't / ~~Chris~~ / moment / using / computer / at / the / the

Chris ..... 

2)	
----	--

3) bought / car / the / who / ~~that's~~ / woman / our

That's ..... 

3)	
----	--

4) have / paintings / yet / Dali's / seen / any / ~~I~~ / of / not

I ..... 

4)	
----	--

5) book / published / June / be / ~~his~~ / will / in

His ..... 

5)	
----	--

6) brother / sometimes / be / rude / ~~my~~ / can / rather

My ..... 

6)	
----	--

6 pont	
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**Task 2**

- You are going to read a text about sharks. Some words are missing from the text.
- Your task is to write the missing words on the dotted lines (7-16) after the text.
- Use only one word in each gap.
- There is an example (0) at the beginning.

**JAWS II**

It is fast and savage and likes to sneak up on its prey. Which means that the mako shark does (0) \_\_\_\_\_ make the most relaxing of swimming companions.

So the news (7) \_\_\_\_\_ two mako sharks have been seen off Cornwall in just two weeks could leave some bathers preferring to stay on the shore.

Yesterday beaches across the region were on red alert after (8) \_\_\_\_\_ fisherman reported seeing a mako jumping from the water just a mile from a popular beach.

Alan Britton, 52, (9) \_\_\_\_\_ terrified when he saw the shark – a cousin (10) \_\_\_\_\_ the great white shark – jump from the water as he and three friends enjoyed a fishing trip.

‘I couldn’t (11) \_\_\_\_\_ my eyes,’ he said. ‘(12) \_\_\_\_\_ jumped clean out of the water just yards away from the boat.’

It was (13) \_\_\_\_\_ second mako shark to be spotted off the Cornish coast in just two weeks. Last month, Gwithian beach near Hayle was evacuated (14) \_\_\_\_\_ one was seen prowling close to the shore.

Shark expert Lindsay Holloway, from the Blue Reef Aquarium in Newquay, said bathers (15) \_\_\_\_\_ not risk staying in the water when a mako was around. ‘The best thing to (16) \_\_\_\_\_ is get out of the water as soon as you can,’ he said.



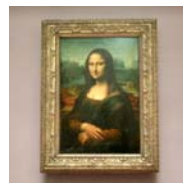
- 0).....*not*.....
- 7).....
- 8).....
- 9).....
- 10).....
- 11).....
- 12).....
- 13).....
- 14).....
- 15).....
- 16).....

7)	
8)	
9)	
10)	
11)	
12)	
13)	
14)	
15)	
16)	

10 pont	
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### Task 3

- You are going to read an article about the Mona Lisa. Some words are missing from the text.
- Use the words in brackets to form the words that fit in the gaps (17-25).
- Then write these words on the dotted lines after the text in the appropriate form.
- There might be cases where you do not have to change the word in brackets.
- Write only one word in each space.
- There is an example (0) at the beginning.



#### THE MONA LISA

The *Mona Lisa* was one of Leonardo's (0) \_\_\_\_\_ (*favour*) paintings, and he carried it with him until his (17) \_\_\_\_\_ (*die*). Today, it is regarded as the most (18) \_\_\_\_\_ (*fame*) painting in the world, and is (19) \_\_\_\_\_ (*visit*) by many thousands of people every year.

Whose is this (20) \_\_\_\_\_ (*please*) face? Throughout the centuries many (21) \_\_\_\_\_ (*suggest*) have been made, but the most likely candidate is Lisa Gherardini, the wife of a Florentine silk merchant.

Another more unlikely - but popular - theory is that the painting was a self portrait. There are (22) \_\_\_\_\_ (*certain*) similarities between the (23) \_\_\_\_\_ (*express*) of the *Mona Lisa* and that of the artist's self portrait painted many years later. Could this be why Leonardo gave the subject such a mysterious smile?

Today, the *Mona Lisa* looks rather dull, in dark shades of brown and yellow. (24) \_\_\_\_\_ (*probable*) this is due to a special layer covering the paint, which has yellowed over the years. It is possible that the painting was once brighter and more (25) \_\_\_\_\_ (*colour*) than it is now.

The *Mona Lisa* was stolen from the Louvre in 1911. The thief was caught by the police two years later, and the painting was safely returned.

- 0).....***favourite***.....
- 17).....
- 18).....
- 19).....
- 20).....
- 21).....
- 22).....
- 23).....
- 24).....
- 25).....

17)	
18)	
19)	
20)	
21)	
22)	
23)	
24)	
25)	

9 pont	
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**This is the end of this part of the exam.**

		maximális pontszám	elért pontszám
II. Nyelvhelyesség	Task 1	6	
	Task 2	10	
	Task 3	9	
<b>Dolgozatpont összesen</b>		<b>25</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>18</b>	

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 javító tanár

	pontszáma	programba beírt pontszám
I. Olvasott szöveg értéke		
II. Nyelvhelyesség		

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 javító tanár

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 jegyző

**Megjegyzések:**

1. Ha a vizsgázó a III. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a II. összetevő teljesítése közben megszakad, illetve nem folytatódik a III. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2006. május 11. 8:00**

**III. Hallott szöveg értése**

Időtartam: 30 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**

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## Fontos tudnivalók

- Csak az *olvasható* írás értékelhető.
- Ha csak betűt kell beírni, érdemes *nyomtatott nagybetűt* használni.
- Csak *egy megoldást* érdemes beírni, mert ha valamelyik nem helyes, a jó sem fogadható el.
- Javítani lehet, de csak *egyértelmű megoldások* fogadhatók el.
- A feladatlapok nyomtatott szövege *nem módosítható* a célból, hogy a megoldás értelmes legyen.
- „Rövid válasz” alatt a lehető legrövidebb, de a kérdésre azért *értelmes választ* adó megoldást értjük.
- A beírást igénylő megoldásoknál lehetőség szerint a *szövegben elhangzott szavakat* használjuk.
- Szövegkiegészítésnél ügyeljünk arra, hogy a szavak *illeszkedjenek a megadott szöveghez*.

Welcome to the Listening component of the Matura Examination.

The listening material and the instructions are recorded on this cassette, and the tasks and instructions are printed in this test booklet.

- There will be three tasks, and every recording will be played twice.
- The tasks will begin with some music, and then you will hear (and you can also read) the instructions to the task.
- This will be followed by a silent period on the cassette in order to give you some time to study the task in your test booklet before hearing the text.
- Then we will play the recording in one piece.
- After another short silent period we will play the recording for the second time, but now in shorter sections and with breaks between the sections in order to give you enough time to write down your answers.
- You will also have some time to check your work at the end of each task.

Please note that the first item in each task (marked with a check [✓]) is always an example.

The whole test is about 30 minutes long.

Good luck!

**TASK 1**

- In this section you are going to hear the story of a very interesting house in the USA.
- Your task will be to circle the letter(s) of the correct answer(s) in the boxes on the right. Please note that in this task both answers may be correct. However, there is always at least one correct answer. This means you might have to circle *one* or *two* letters.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in three sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your answers.



✓ *The Winchester Mansion is in ...*

- A) *California.*  
B) *San José.*

A B
-----

1. The house ...

- A) was just an ordinary mansion in 1884.  
B) had 160 rooms in 1922.

A B
-----

2. Mrs Winchester ...

- A) inherited \$5 million from her father.  
B) spent \$5 million on her house.

A B
-----

3. Mrs Winchester ...

- A) had a strange phobia.  
B) died when she stopped adding rooms to her house.

A B
-----

4. Some of the rooms in the house ...

- A) cannot be used for anything.  
B) are extremely narrow.

A B
-----

5. The Winchester Mansion has ...

- A) 10 thousand windows.  
B) only 2 floors.

A B
-----

6. It also has ...

- A) nine kitchens.  
B) long secret corridors.

A B
-----

6 pont	
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**This is the end of TASK 1.**

**TASK 2**

- In this section you are going to hear a story about a little girl called Shea.
- Your task is to write the letter of the correct answer in the corresponding box.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



✓ This story is from ...

- A) Texas.
- B) Tennessee.
- C) Kentucky.

A
---

7. On his way home, Santa Claus stopped ...

- A) to take off his red suit.
- B) at a Christmas party.
- C) in a store.

--

8. Jerry Tobias was ...

- A) very well-dressed.
- B) rather untidy-looking.
- C) wearing casual clothes.

--

9. Jerry's apartment was ... blocks from there.

- A) four
- B) five
- C) six

--

10. At first, Santa thought Jerry wanted ...

- A) him for a Christmas party.
- B) money from him.
- C) to trick him.

--

11. Jerry paid ... to Santa.

- A) \$75
- B) \$14
- C) nothing

--

12. When Santa met Shea, Jerry's daughter, the little girl was ...

- A) frightened.
- B) sad.
- C) excited.

--

13. Shea had a nasty scar on her ...

- A) forehead.
- B) nose.
- C) cheek.

--

14. Santa Claus wanted to cheer up the little girl by ...

- A) making her sing songs.
- B) giving her candy.
- C) telling her a story.

--

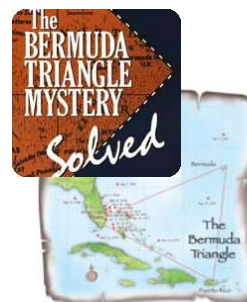
8 pont	
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**This is the end of TASK 2.**



**TASK 3**

- In this section, you are going to hear some interesting speculations and facts about the Bermuda Triangle.
- Your task is to fill in the gaps with one or two words or numbers, depending on the gaps provided in each item.
- First, you will have some time to study the task, and then we will play the whole recording in one piece.
- Then, after a short pause, you will hear the recording again, but this time we will play the text in shorter sections to give you enough time to write down your answers.
- At the end, you will have some more time to check your work.



✓ The Bermuda Triangle stretches from Florida to Bermuda, to ..... **Puerto** .....  
 ..... **Rico** ..... and then back to Florida.

15. According to different authors, the size of the Bermuda Triangle varies from 500,000 square miles to ..... that size.

16. Between 200 and 1,000 incidents have happened in the past .....

17. Within the last 100 years, more than 50 ..... have disappeared in the area.

18. There have been a lot of articles, books and ..... about the mystery.

19. Larry Kusche was a(n) ..... at Arizona State University.

20. Larry examined the ..... very carefully.

21. Larry found that often there had been a terrible ..... in the area when other writers reported calm seas.

22. The mystery of the Triangle was created and promoted by ..... and an eager mass media.

8 pont	
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**This is the end of TASK 3, and also the end of the Listening component of the exam.**





		maximális pontszám	elért pontszám
III. Hallott szöveg értése	Task 1	6	
	Task 2	8	
	Task 3	8	
<b>Dolgozatpont összesen</b>		<b>22</b>	
<b>VIZSGAPONT ÖSSZESEN</b>		<b>33</b>	

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 javító tanár

	pontszáma	programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		

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 javító tanár

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 jegyző

**Megjegyzések:**

1. Ha a vizsgázó a IV. írásbeli összetevő megoldását elkezdte, akkor ez a táblázat és az aláírási rész üresen marad!
2. Ha a vizsga a III. összetevő teljesítése közben megszakad, illetve nem folytatódik a IV. összetevővel, akkor ez a táblázat és az aláírási rész kitöltendő!

**ÉRETTSÉGI VIZSGA • 2006. május 11.**

**ANGOL NYELV**  
**KÖZÉPSZINTŰ**  
**ÍRÁSBELI VIZSGA**

**2006. május 11. 8:00**

**IV. Íráskészség**

Időtartam: 60 perc

Pótlapok száma	
Tisztázati	
Piszkozati	

**OKTATÁSI MINISZTERIUM**

**Figyelem!**  
**Mindkét feladatot meg kell írni!**  
**A pontozott sorokra kell írni!**

## Task A

You are doing a three-month language course in South London. You have received the following advertisement attached to an email from one of your fellow-students, Dimitri. He is going to see the famous musical *The Phantom of the Opera* on Saturday night and wants you to go with him.

# THE PHANTOM OF THE OPERA

Musical by Andrew Lloyd Webber with lyrics by Charles Hart.  
Based on the novel *Le Fantome de l'Opera* by Gaston  
Leroux. Directed by Harold Prince.

Life under the Paris opera house.....

**Winner! 'Best Musical' 1987 Olivier Awards**  
**Winner! 'Best Musical' 1986 Evening Standard Awards**  
**Winner! 'Audience Award for Most Popular Show' 2002**  
**Olivier Awards**

Write an email of about 60 words to Dimitri in which you include the following:

- Accept the invitation.
- Say why you are interested in the play.
- Make a suggestion about when and where to meet on Saturday.

Begin your email like this:

*Dear Dimitri,*

**Task A**

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**Az A feladat értékelése:**

A feladat teljesítése és a szöveg hosszúsága	5	
Érthetőség	5	
Íráskép	1	
Összesen	11	

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**Task B**

You are a regular reader of the Internet forum "Teen Advice Online". You have found the following problem there and decided to give your opinion:

I have a little sister who is only 12 years old and she shoplifts A LOT! Every time she comes home from the mall she has like hundreds of dollars' worth of jewelry and stuff.

I am starting to hope that she will get caught or she won't stop. Is there a way I can get her to stop without getting her into a lot of trouble? Or should I just tell my dad? Or blackmail her to stop? I NEED HELP! Please email me back soon. Thanks for reading my letter.

*Desperate Teen, 15*

Write a letter of about 110 words to Desperate Teen, in which you give him/her advice about what s/he should do. Include the following points:

S/he should

- talk to his/her sister about:
  - her reasons;
  - the possible consequences;
- ask his/her parents
  - for advice;
  - for help.

Begin your letter like this:

*Dear Desperate Teen,*









		Maximális pontszám	Elért pontszám
IV. Íráskészség	Task A	11	
	Task B	22	
<b>ÖSSZESEN</b>		<b>33</b>	

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javító tanár

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	pontszáma	programba beírt pontszám
I. Olvasott szöveg értése		
II. Nyelvhelyesség		
III. Hallott szöveg értése		
IV. Íráskészség		

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javító tanár

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jegyző